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Note : This paper is of two hundred (200) marks containing four (4) sections. Candidates are required to attempt the questions contained in these sections according to the

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PAPER-III LIBRARY & INFORMATION SCIENCE

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This book explores the development, trends and research of library and information sciences (LIS) in

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the digital age. Inside, readers will find research and case studies written by LIS experts, educators and theorists, most of whom have visited China, delivered presentations there and drafted their articles based on feedback they received. As a result, readers will discover the LIS issues and concerns that China and the international community have in common. The book first introduces the opportunities and challenges faced by the library and information literacy profession and discusses the key role of librarians in the future of information literacy education. Next, it covers trends in LIS education by examining the vision of the iSchool movement and detailing its practice in Syracuse University. The book then covers

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issues in information seeking and retrieval by showing how visual data mining technology can be used to detect the relationship and pattern between terms on the Q&A of a social media site. It also includes a case study regarding tracing information seeking behavior and usage on a multimedia website. Next, the book stresses the importance of building an academic accreditation framework for scientific datasets, explores the relationship between bibliometrics and university rankings, and details the birth and development of East Asian Libraries in North America. Overall, the book offers readers insight into the changing nature of LIS, including the electronic dissemination of information, the impact of the

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Internet on libraries, the changing responsibilities of library professionals, the new paradigm for evaluating information, and characteristics and functions of today's library personnel.

The first of its kind, this book provides a theoretically informed research guide and draws attention to areas of potential research in Library and Information Science. It explores the nexus of theory and practice and offers suggestions for collaborative projects. The clear text, simple style and rich content make the book an invaluable resource for students, scholars and practicing librarians, as well as the general reader who may be interested in library and information

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science research. Apart from providing basic research tools, it acquaints librarians with a theoretical compass for dealing with digital media. It pays particular attention to the electronic media. Addresses topics of current interests in the field, such as user-centered services.

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This unique annotated bibliography is a complete, up-to-date guide to sources of information on library science, covering recent books, monographs, periodicals and websites, and selected works of historical importance.

The International Encyclopedia of Information and Library Science was published to widespread acclaim in 1996, and has become the major reference work in the field. This eagerly awaited new edition has been fully revised and updated to take full account of the many and radical changes which have taken place since the Encyclopedia was originally conceived. With nearly 600 entries, written by a global team of over

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150 contributors, the subject matter ranges from mobile library services provided by camel and donkey transport to search engines, portals and the World Wide Web. The new edition retains the successful structure of the first with an alphabetical organization providing the basic framework of a coherent collection of connected entries. Conceptual entries explore and explicate all the major issues, theories and activities in information and library science, such as the economics of information and information management. A wholly new entry on information systems, and enhanced entries on the information professions and the information society, are key features of this new edition. Topical entries deal with

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more specific subjects, such as collections management and information services for ethnic minorities. New or completely revised entries include a group of entries on information law, and a collection of entries on the Internet and the World Wide Web.

This e-book is concerned with metatheories in Library and Information Science (LIS) and especially with the philosophy of science of LIS. Metatheories are theories about the description, investigation, analysis

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or criticism of the theories in a domain.

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